



Mental Health Leadership Team

# Mental Health Services in BCPS

October 9, 2018  
School Board Workshop

# PRESENTERS

- **Dr. David Schonfeld & Dr. Thomas Demaria:** National Center for School Crisis and Bereavement (NCSCB)
- **Dr. James Gordon:** Center for Mind-Body Medicine (CMBM)
- **Dr. Yvonne Murray-Larrier et al.:** Global Center for School Counseling Outcome Research, Evaluation & Development (GC SCORED)
- **Dr. Rochelle F. Hanson:** National Crime Victims Research & Treatment Center, Medical University of South Carolina
- **Cindy Arenberg Seltzer:** Children's Services Council (CSC)
- **Silvia Quintana:** Broward Behavioral Health Coalition
- **Broward Schools Mental Health Leadership Team**



# GOALS

- Explain national perspective on school recovery following a tragedy
- Explore value of a mind-body approach to recovery and resiliency development
- Discuss collaboration between school district and community to support recovery
- Identify culturally responsive strategies to address communities with sustained violence and trauma
- Define mental and social emotional health
- Share Broward County Public Schools' best practices for mental health and recovery
- Receive School Board input on next steps





Mental Health Leadership Team

# National and Community Partners Mental Health Services



# National Center for School Crisis and Bereavement and BCPS

**David J Schonfeld, MD, FAAP**

**Director, National Center for School Crisis and Bereavement  
schonfel@usc.edu**



**USC Suzanne Dworak-Peck School of Social Work and Pediatrics  
University of Southern California and Children's Hospital Los Angeles**

**SchoolCrisisCenter.org | GrievingStudents.org  
1-877-536-NCSCB (1-877-536-2722)**



# *National Center for School Crisis and Bereavement*

Initial Funding: September 11<sup>th</sup> Children's Fund & National Philanthropic Trust;

**Current support: New York Life Foundation**

- Promote appreciation of role schools can serve to support students, staff, and families at times of crisis and loss
- Enhance training in professional education programs
- Serve as resource for information, training materials, consultation and technical assistance – provided at no charge to schools
- **[www.schoolcrisiscenter.org](http://www.schoolcrisiscenter.org)**



# An interdisciplinary team of medical, mental health, and school professionals at NCSCB provides:

- Confidential on-site/remote technical assistance and consultation for school leadership and professionals
- Practical and timely advice via a 24/7 toll-free number and email
- Ongoing support in the immediate aftermath of a crisis and throughout the long-term recovery period
- Educational resources and crisis management tools
- School staff training and community presentations; professional development for range of professional audiences



## What We Do

- Help meet needs, both short- and long-term
- Advise on models of crisis mental health services, staffing, training, policies, etc.
- Offer staff support; HR issues
- Address educational impact and academic supports
- Suicide postvention
- Commemoration and memorialization





# National Center for School Crisis & Bereavement

## Partnership with

### Broward County Public Schools

- Phone consultation/technical assistance with Student Support Initiatives Feb. 23-25
- Prepared script for classroom educators for first day back after the tragedy
- Print resource materials to Marjory Stoneman Douglas High School (MSD)
- On-site consultation: March, April, May, August, September, October (3 visits), November (planned)
- Interim teleconferences



# Representative Meetings BCPS

- Superintendent & cabinet – short- & long-term planning
- Parkland elected officials and city leaders
- District crisis team members and mental health staff
- MSD administrative leaders; department heads and other leaders; school staff; staff and significant others
- Leadership of MSD Zone
- Debriefing and discussion of next steps
- Parents of deceased students and injured students
- Injured students
- Superintendent State of the District Convening



# Observations - BCPS Response

- District and School level interaction
- System has been particularly thoughtful, open to suggestions, and responsive
  - Recommendations on mental health staffing
  - Superintendent response to request of parents
- Narrative has incorporated bereavement support
- Student advocacy has been unusual in broad perspective; consistent with district perspective

# Best Practices – MSD and Zone Schools



## School and Zone level

- Dedicated administrator for recovery at MSD
- Dedicated mental health support staff for students and staff
- Zone wide collaboration between schools
- Community support – Broward County Resiliency Center (BCRC)



# Best Practices - District Level

## Cabinet level

- School Board and Superintendent commitment to recovery response
- Designated recovery leadership/personnel
- Recovery Leadership Committee
- Recovery focus and coordination at every cabinet meeting



# Best Practices - District Level

## Office of Student Support Initiatives

- Employ a wide range of social emotional and mental health services and supports across the district and county – school based; district employed; behavior health community partners
- Family engagement strategies vary based on needs and population
- Professional development for clinicians and non-clinicians
- Multidisciplinary teams to address universal and targeted needs



## Future Plans

- First year mark – committee, professional development, guidance documents (may include future commemoration/memorialization)
- Needs assessment for broader sample of schools in district
- Professional development (e.g., Grief-Sensitive Schools Initiative)
- Assistance with development of 3-year Recovery Strategy



The Center for  
Mind-Body  
Medicine

# COMMUNITY RESILIENCE

Tools for Moving Through  
and Beyond Trauma

**James S. Gordon, MD**

Lynda Richtsmeier Cyr, PhD, LP

Toni Bankston, LCSW, BACS

Sabrina N'Diaye, PhD



- Founded in 1991 by James S Gordon M.D., Professor of Psychiatry and Family Medicine at Georgetown Medical School and Chairman of the White House Commission on Complementary and Alternative Medicine Policy under Presidents Clinton and G.W. Bush
- 10,000 health professionals, educators, and community leaders trained in CMBM's pioneering models of mind-body medicine (self-care, self-awareness, group support) and nutrition
- A worldwide leader in making self-care, group support, and community building central to healthcare
- An international faculty of more than 160
- Programs for healing population wide trauma and stress in: Kosovo, Israel, Gaza, Haiti, Southern Louisiana after Hurricane Katrina, Houston after Hurricane Harvey, Jordan with Syrian refugees, south Dakota on the Pine Ridge Indian Reservation, US Military and Veterans at 30 military bases and VA facilities



The Center for  
**Mind-Body  
Medicine**

# Mind-Body Medicine

The understanding that mind and body are inextricably connected and all of us can use tools and techniques of self-care to:

- Relieve stress
- Enhance resiliency
- Reverse the damage that trauma does
- Restore hope



# 3 Kinds of Meditation



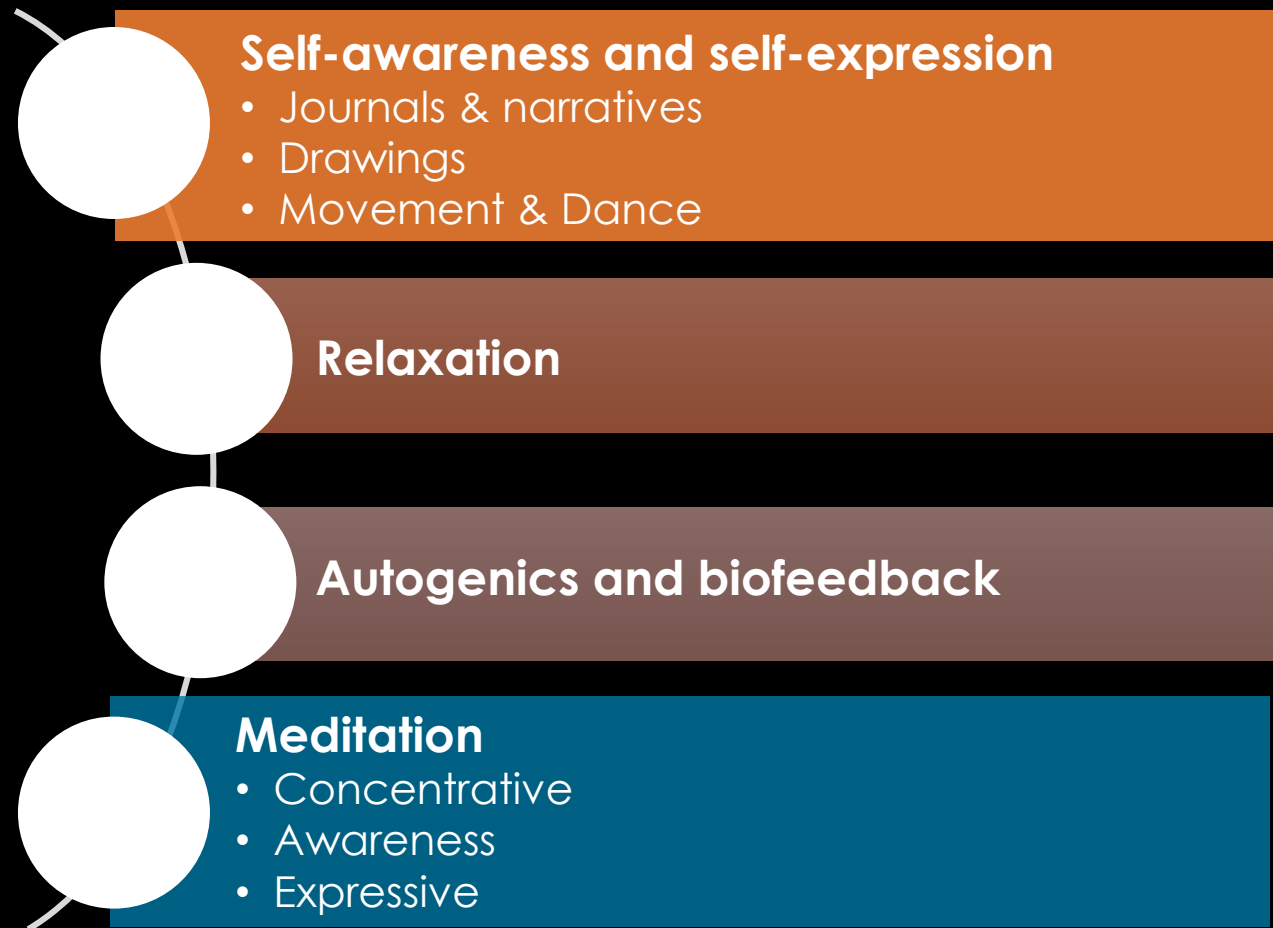
Concentrative  
Mindfulness  
Expressive

# Trauma and Transformation

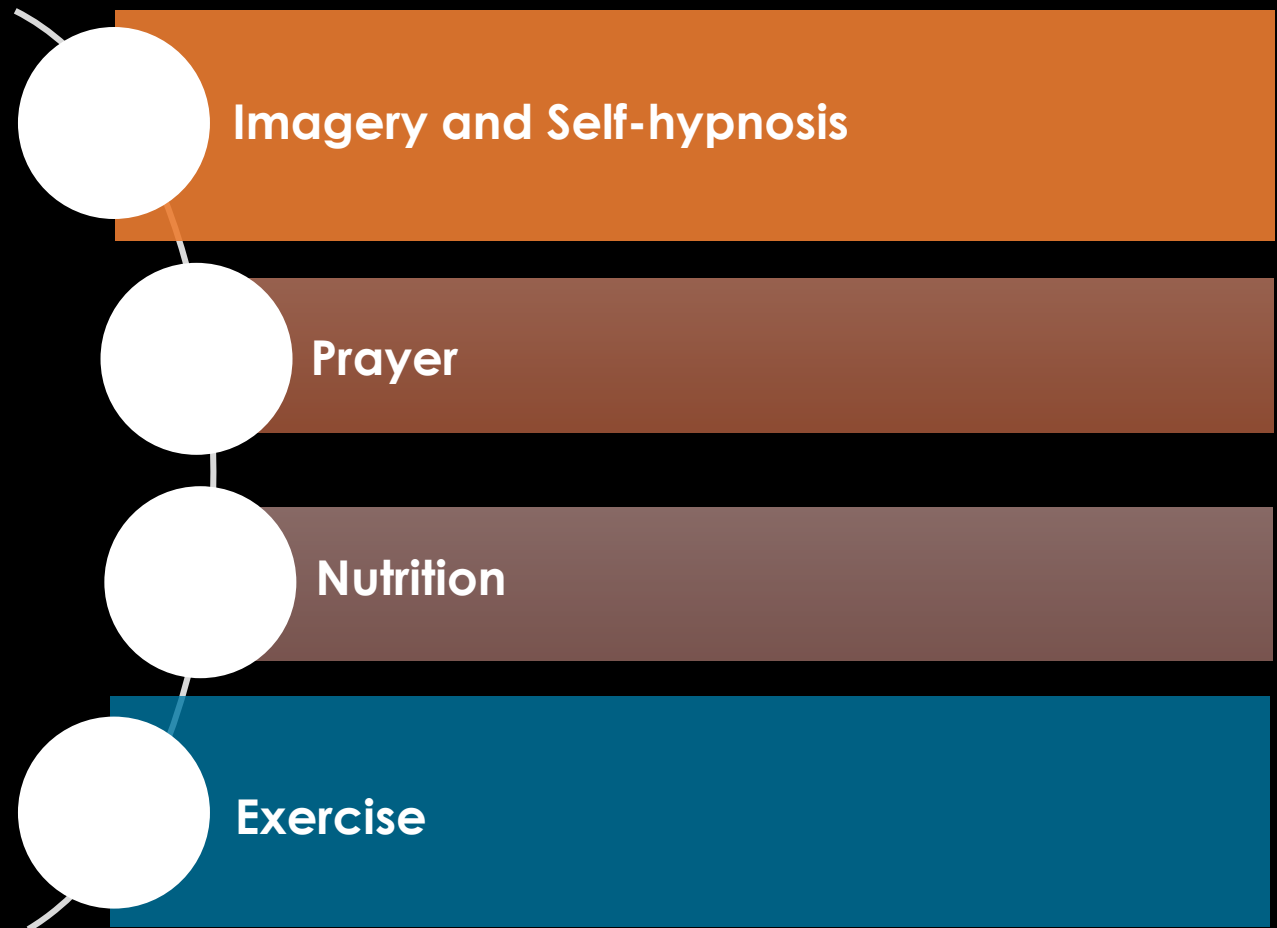


# CMBM Model:

## Self-Care is the Heart of All Health Care



# CMBM Model: Self-Care is the Heart of All Health Care



# **Social Support is the Single most important “treatment” for trauma**



## **The Global Center for School Counseling Outcome Research Evaluation & Development (GCSCORED)**

- Dr. Yvonne Murray-Larrier, Ph.D., LPC, NCC, NCSC  
Founding President
- Nadine Isaac, Ph.D., Professional Counselor;  
Research and Training Associate - GCSCORED  
CARIBBEAN
- Geneva Fleming, Ph.D.  
Vice President



## **The Global Center for School Counseling Outcome Research Evaluation & Development (GCSCORED)**

- GCSCORED is an organization focused on global educational research, evaluation, and development.
- The mission is to transform lives and create safer communities through the use of research, education, counseling, evaluation, and development.

## **The Global Center for School Counseling Outcome Research Evaluation & Development (GCSCORED)**

### **We assist with:**

- Removing systemic barriers to education and mental health services
- Eliminating access, treatment and opportunity gaps
- Giving voice to the voiceless
- Bringing visibility to invisible and marginalized individuals globally
- Developing culturally responsive practices to addressing social emotional and mental health

## The Global Center for School Counseling Outcome Research Evaluation & Development (GCSCORED)

- 4-Day Summer Training\*
- 47 staff attended in July 2018
- From SPARKS initiative in the Dillard and Boyd Anderson Zones

### **Staff included:**

- Community Liaisons
- School Social Workers
- Supervisors

\*Evaluation in appendix

# Training Collaborative with Medical University of South Carolina

- ▶ **Rochelle F. Hanson, Ph.D.**, Professor  
National Mass Violence Victimization Resource Center



# National Mass Violence Center

- ▶ Cooperative agreement with OVC, US Department of Justice
- ▶ Duration: October 1, 2017 – September 30, 2020

**Mission:** To improve the nation's capacity to serve victims of mass violence through research, planning, training, technology, and collaboration



# History Between MUSC and Broward County

- ▶ 2013 – 2016: Trained 2 different cohorts + Trauma Focused – Cognitive Behavioral Therapy (TF-CBT) Booster
  - 250 professionals across multiple agencies
  - 343 children and teens were identified
  - 182 completed the full TF-CBT treatment protocol
- ▶ May 2018: Response to Parkland shooting –
  - TF-CBT Booster, involving 86 participants from community-based agencies across Broward County (Partnership with NMVC/NCTSN)

# Participants

- ▶ Agency for Community Treatment
- ▶ Atlantic Shores Hospital
- ▶ Broward Behavioral Health Coalition
- ▶ Broward County Public Schools
- ▶ Camelot Community Care
- ▶ Nancy J. Cotterman Center
- ▶ Children's Home Society of Florida
- ▶ ChildNet
- ▶ Smith Community Mental Health
- ▶ Chrysalis Health
- ▶ Henderson Behavioral Health
- ▶ Our Children Our Future
- ▶ The Twelve for Children and Families of Florida



# Broward County Public Schools Community-Based Learning Collaborative on TF-CBT





# Goals

- ▶ Implement and use TF-CBT with students in Broward County Public Schools
- ▶ Ensure that children, youth and their families who need TF-CBT receive it
- ▶ Identify and overcome barriers to youth engaging in and completing TF-CBT
- ▶ Promote trauma-informed schools
- ▶ Monitor progress in achieving these goals, and
- ▶ Sustain the use of TF-CBT over time after the learning collaborative is completed.

# Broward County Public Schools CBLC Timeline





**Presenter: Cindy Arenberg Seltzer  
President/CEO**

Children's Services Council of Broward County

[carenberg@cscbroward.org](mailto:carenberg@cscbroward.org)

954-377-1000

**Broward County Public Schools Mental Health Workshop**

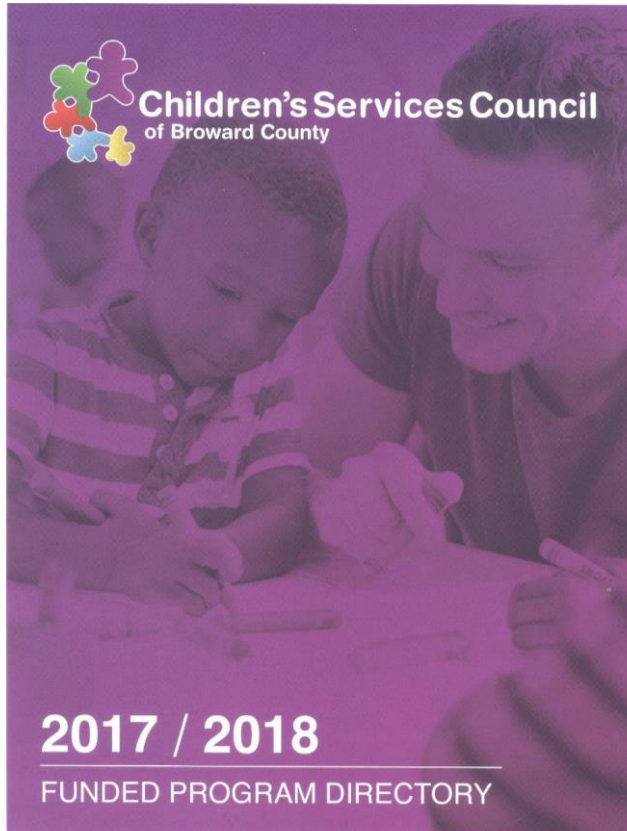
October 9, 2018

# Mission

The Children's Services Council of Broward County provides the leadership, advocacy and resources necessary to enhance the lives of the children of Broward and empower them to become responsible, productive adults through collaborative planning and funding of a continuum of quality care.



# CSC FUNDED PROGRAMS



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# CSC FUNDED PROGRAMS

The following funded programs incorporate Social Emotional Learning and/or Behavioral Health services:

**In-home programming:**

Family Strengthening

New DAY

Healthy Youth Transitions (HYT)

**Afterschool and summer programming:**

Maximizing Out of School Time (M.O.S.T.)

Youth FORCE

STEP

**In-school:**

School Health



# COMMUNITY COLLABORATION

**Following the Marjory Stoneman Douglas Events, CSC has connected community stakeholders to provide services and support for the community.**

- As of October 1, 2018 CSC granted \$500,000 to Broward Behavioral Health Coalition (BBHC) for free trauma therapeutic services to the MSD community.
- CSC has connected the BCSB supervisors of the family counselors and social workers to the weekly distribution list of community-wide prevention services and their vacancies.
- CSC sponsored Dr. Lori Leyden's evidenced based Emotional Freedom Technique (EFT) training in Broward.

Dr. Leyden has trained over 100 clinicians and is working towards EFT certification with 20 of those clinicians (8 that will be going through certification are BCSB staff).

## **Broward County Children's Strategic Plan (BCCSP)**

**BCCSP was a product of the 1999 Children's Summit. The Broward Benchmarks identifies community concerns, many reflecting systemic issues – poverty and its consequences – and family and community dynamics and their impact on children. The County Commission approved the plan on February 19, 2002 and in 2006 the plan was updated.**

- Contact Keisha Grey for more information on the BCCSP committees at [kgrey@cscbroward.org](mailto:kgrey@cscbroward.org)



# COMMUNITY COLLABORATION

## Funders Forum

The mission of the Funders Forum is, “To create a centralized forum for funding agencies to foster and facilitate System of Care principles and implement programmatic and administrative efficiencies to improve Broward’s human services landscape for children and families.”

## SNAC (Special Needs Advisory Coalition)

2004 the CSC commissioned the Broward County Business Plan for Children with Special Needs the impetus for the Special Needs Advisory Coalition (SNAC), instrumental in engaging service providers, funding entities and parents in advocating for system improvements and reducing service gaps.

- BRIDGE SNAC (focuses on bridging Special Needs and Behavioral Health) meets bi-monthly on the 1<sup>st</sup> Wednesday of the month from 9:30 a.m.- 11 a.m. at CSC -- 6600 W. Commercial Blvd., Lauderhill, FL 33309. Contact Billie Morgan at [bmorgan@211-broward.org](mailto:bmorgan@211-broward.org).
- Contact Marissa Aquino for more information on SNAC committees at [maquino@cscbroward.org](mailto:maquino@cscbroward.org)





# COMMUNITY COLLABORATION

## **United Way Commission on Behavioral Health & Drug Prevention**

**Consists of 8 action teams: Surveillance, Community Response Team (CRT), Behavioral Health Advocacy Team (BHAT), Mental Health Promotion Action Team (MHPAT), Youth Action Team (YAT), Hispanic Initiative (HI), Weston Alliance for Youth (WAY), and Broward Youth Coalition (BYC).**

- Contact Gonzalo Cadima for more information on the action team at [gcadima@unitedwaybroward.org](mailto:gcadima@unitedwaybroward.org), 954.453.3723



# Broward Behavioral Health Coalition

Sylvia Quintana  
Chief Executive Officer



**Broward Behavioral Health Coalition, Inc. (BBHC) was created in 2011 and was selected by the Florida Department of Children and Families (DCF) as Broward County's Managing Entity (ME) for mental health and substance abuse services.**

**The purpose of the ME is to provide the administration, management, support and oversight of DCF-funded behavioral health services in Broward County.**

**VISION: Ensuring a responsive and compassionate behavioral healthcare experience for people in our community.**

**MISSION: To advocate and ensure an effective and efficient behavioral health system of care is available in Broward County.**

**VALUES: Consumer driven, cultural competence, compassionate service, efficient management, innovative system, fiscal integrity.**

- **Case Management and Therapy Services** - Focuses on mental health, substance use and trauma
- **Substance Use Prevention Services**
- **Care Coordination** - Focus on high utilizers, providing intensive case management that focuses on the individuals' needs, determine level of care, links with services and supports.
- **OCP2 (One Community Partnership 2 grant)**- Serves Young People ages 14-21 with primary mental health diagnoses or co-occurring mental health/substance misuse, who are involved in multiple systems
- **FITT (Family Intensive Treatment Team)** - Serves to function after the first episode of psychosis families with substance misuse who are involved in the Child Welfare System
- **CAT (Community Action Team)** - A “hospital on wheels” for families with children who need intensive mental health services
- **First Episode Psychosis Team** - Teaches skills needed for youth and families to function after experiencing the first episode of psychosis

- Residential Level 2 Substance Use treatment.
- Residential Mental Health Services
- Youth Emergency Services (YES) Team - The Mobile Response Crisis Team for children provided by Henderson Behavioral Health
- Juvenile Addiction Receiving Facility (detoxification) provided by Fort Lauderdale Hospital
- Crisis Support and Crisis Stabilization Unit (Baker Act) provided by Fort Lauderdale Hospital, Memorial
- Inpatient Mental Health provided by Memorial Health System

- Partnership between BBHC and Broward County Schools for youth who are at risk of expulsion or have been referred to the Promise Program
- The L.I.T. Program will:
  - Address behavioral health needs of youth by providing biopsychosocial assessments, Moral Reconation, trauma and other evidence-based therapies
  - Improve behavioral health outcomes
  - Pair youth with a life coach to assist with the Futures Planning process in the transition domains of:
    - Sustaining education and school attendance
    - Employment and career
    - Personal effectiveness and wellbeing
    - Community functioning & living



Mental Health Leadership Team

# Mental Health Services in BCPS

# Mental Health Services



## Family Counseling Program

Individual and family psychotherapy; identify and remove emotional barriers to learning; Encourage greater social/emotional functioning in school, home, and community relationships.

## School Counseling

Leaders in SEL; emotional support for students' academic, college readiness, and career pursuits; individual/group counseling; classroom lessons; school-wide initiatives; facilitates parent conferences; and access to community resources.

## School Social Workers

Focus on increasing student attendance rates; Outreach and home visits to disengaged families; Support to military families; Coordinate crisis response teams; Psychosocial assessment to assess family functioning; Build and leverage community collaboration to increase services and resources for students and families.

## ESE Counselors/SEDNET

Suicide prevention training, support and education for students and staff. Baker Act training and support. Trauma informed care training and support. SEDNET referrals for youth in hospital or residential setting. Collaboration with residential and community mental health providers. Counseling as a related service through ESE.

## School Psychologists

Assess student emotional and behavioral needs; Engage students in individual and small group counseling; Coordinate crisis response teams and threat assessment trainings; Help families understand their children's learning and mental health needs.

## Employee Assistance Program (EAP)

Operates in both a preventive and corrective mode to provide confidential assistance, which adds value to employee performance and increases productivity.





# BCPS Service Delivery BEFORE FEBRUARY 14, 2018

## Mental Health Plan

- Mental Health Awareness Campaign
- Mental Health Portal
- Marketing – flyers and brochures
- Mental Health Podcast

## Prevention Programs

- Suicide Prevention
- Bullying Prevention
- Violence Prevention
- Mindfulness Initiative

## Social Emotional Learning (SEL)

- Reimagining Middle Grades
- Behavior Intervention Programs
- Multi-Tiered System of Support

## Intervention Programs

- Youth Mental Health First Aid
- Multi-tiered System of Support



# BCPS Service Delivery BEFORE FEBRUARY 14, 2018

- **Specialized Professional Advancing Resources Knowledge and Skills (SPARKS!)**
- **Trauma Focused – Cognitive Behavioral Therapy Training (TF-CBT)** (5 Clinicians, 2 Brokers and 2 Senior Leaders trained)
- **Community Behavioral Health Partnerships**
- **Crisis Text Line for Students**
- **Personalize Academic and Social Emotional Learning (PASL)**
- **Mental Health Practitioners in every school**
- **Employee Assistance Program (EAP)**



# BCPS Service Delivery

## AFTER FEBRUARY 14, 2018

- Ongoing consultation with National Center for School Crisis and Bereavement (NCSCB)
- Youth Mental Health First Aid Expanded
- PREPaRE Model Trainings: Comprehensive School Safety Planning- Crisis Prevention and Preparedness; Crisis Intervention and Recovery
- Center for Mind-Body Medicine (CMBM) Wellness Trainings
- Trauma Focus Cognitive Behavioral Therapy Training Expanded (51 Clinicians, 32 Brokers, and 6 Senior Leaders in progress)
- Mindfulness (Mindful Kids, Miami, Pure Edge, etc.)
- Increase and enhancement of clinical mental health services (SS, ESLs, EAP, CSHS)



# BCPS Service Delivery AFTER FEBRUARY 14, 2018

- **Community Partnerships (Link between student identification and referral for support and relationship mapping with Behavioral Health Partners)**
- **GC Scored: Culturally responsive strategies to address community violence and trauma (SPARKS! Schools)**
- **Comprehensive Summer Wellness Programming for MSD and beyond**
- **Back-to-School Orientation in MSD Zone with Mental Health Support**
- **Sandy Hook Promise**



# BCPS Service Delivery MSD Zone – Fall 2018

- Four school social workers (SSW) assigned full time: one per grade level to MSD
  - Full time SSW assigned to each middle school in Zone
- One SSW assigned to serve 2 ES in zone

One trauma focused Licensed Clinical Social Worker (with PhD in nursing), assigned at MSD as Family Liaison between directly impacted families and the school.

- Five trauma-focused cognitive behavioral therapists assigned full time to MSD Zone
- One therapist assigned to the injured students
- Full time Family Therapist in each zone Middle School; services available for Elementary Schools

One EAP therapist assigned three days per week at MSD and Zone Schools

One school psychologist assigned full time to MSD; four school psychologists assigned to provide additional support at each school in the MSD zone and across the district, (all of which are participating in TF-CBT training and trauma-informed care).

- Two registered nurses assigned full time to MSD
- One registered nurse in each of the schools in the zone



# RATIO OF CLINICIANS FOR MENTAL HEALTH SERVICES

CLINICIANS	STATE AVERAGE	BROWARD AVERAGE*	PRACTITIONER RECOMMENDED AVERAGE**	NEED	COST
School Counselors (Guidance Counselors)	1 to 477	1 to 486	1 to 250	437	\$35,994,800
School Psychologists	1 to 1,970	1 to 1,630	1 to 500	312	\$26,052,000
Family Therapists	No State Avg. Available	1 to 2,616	1 to 250	816	\$64,269,792
School Social Workers*	1 to 2,377	1 to 1,936	1 to 250	830	\$65,736,000
Health Services (Nurses)†	1 to 2,382	1 to 1,731	1 to 750	170	\$10,205,100
Employee Assistance Program	No State Avg. Available	1 to 6,000	1 to 4,000	1	\$87,425
<b>Total</b>					<b>\$202,345,117</b>

\* BASED ON NUMBER OF FTE STUDENTS SERVED (238,164) DIVIDED BY THE NUMBER OF CLINICIANS INCLUDING 22 CHARTER SCHOOLS.

\*\* Practitioner recommended average from national professional organizations: American School Counseling Association, National Association of School Psychologists, National Association of School Nurses, School Social Work Association of America, and the National Association of Social Workers, International Employee Assistance Professional Association

† Health Services includes 95 contracted nursing personnel.



# NEXT STEPS

- Continued partnerships with local and national organizations
- Conduct ongoing focus groups and surveys for district-wide needs assessment
- Engage SEL and mental health measures for tier two and three services
  - Panorama
  - ACEs
- Develop a 3-year strategic recovery plan
- Incorporate sustainability in planning
  - Project SERV and Other Funding Sources
- Develop comprehensive communication plan
- Student Support Initiatives re-organization for recovery & support



# Mental Health Leadership Team

**School Counseling/BRACE:** Ralph Aiello III, Director

**Exceptional Student Learning Support (ESLS):** Mary Claire Mucenic,  
Director, Support Services

**School Psychologists:** Emily Goldstein; Christina Reyes, District  
Coordinators

**ESLS Family Counselors:** Charlene Grecsek, District Coordinator

**Student Services Department:** Laurel E. Thompson, Director

**Family Counseling Program:** Susan Vialpando, Supervisor

**School Social Work Services:** Marisa Kinney, Supervisor

**Coordinated Student Health Services:** Marcia Bynoe, Director

**Employee Assistance Program:** Marie Arterberry, Administrator





# BCPS Student Engagement

## Youth Engagement in Social Emotional and Mental Health

- Broward County Association of Student Councils
- Broward County Honor Society
- Broward County Chapters of Future Educators of America
- Human Relations Clubs
- Mentoring Tomorrows Leaders
- Latinos In Action
- **Brightcasters** at Fort Lauderdale High School
- **Societal Reform Club** at Marjory Stoneman Douglas
- **Cobra TALK** at Boyd Anderson High School

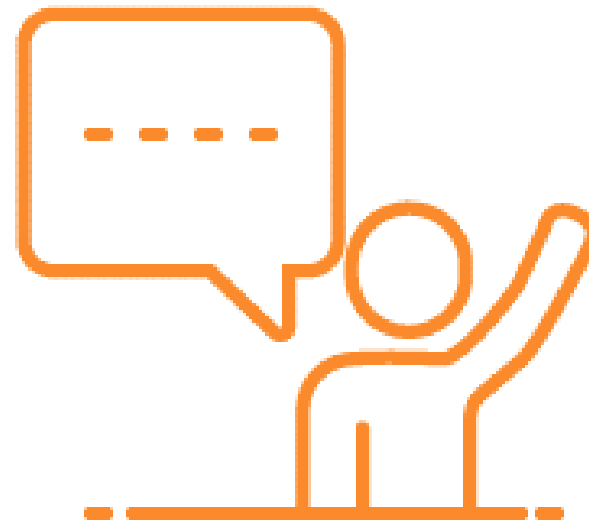


# BOARD INPUT

Questions

Discussion

Recommendations



# The School Board of Broward County, Florida

Nora Rupert, Chair  
Heather P. Brinkworth, Vice Chair

Robin Bartleman  
Abby M. Freedman  
Patricia Good  
Donna P. Korn  
Laurie Rich Levinson  
Ann Murray  
Dr. Rosalind Osgood

Robert W. Runcie  
Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

[browardschools.com](http://browardschools.com)



# APPENDICES

Each item is hyperlinked. Click the link to view the resource.

**PRESENTATIONS** (in order of presentation to the School Board):

1. [National Center for School Crisis and Bereavement](#) – Full Presentation
2. [Center for Mind-Body Medicine](#) – Full Presentation
3. [GC SCORED](#) – Full Presentation
4. [National Mass Violence Victimization Resource Center, Medical University of South Carolina](#) – Full Presentation
5. [Children’s Services Council](#) – Full Presentation
6. [Broward Behavioral Health Coalition](#) – Full Presentation



# APPENDICES Cont.

## Additional Resources

1. **Article: Here's How to Prevent the Next School Shooting, Experts Say:** <https://www.npr.org/sections/ed/2018/03/07/590877717/experts-say-here-s-how-to-prevent-the-next-school-shooting>
2. **BCPS mental health plan and portal**
3. **Behavior Health Community Partners List:** [http://bcps-esls.com/html/BHP\\_Provider\\_List.php](http://bcps-esls.com/html/BHP_Provider_List.php)
4. **GCSCORED Evaluation**
5. **Grant Map for Student Support and Recovery** (Submitted/Requested/Awarded)
6. **Panorama for Social Emotional Learning (SEL) BCPS Pilot**

Link to all items in Appendix: <https://www.browardschools.com/Page/44263>



# APPENDICES Cont.

## Additional Resources

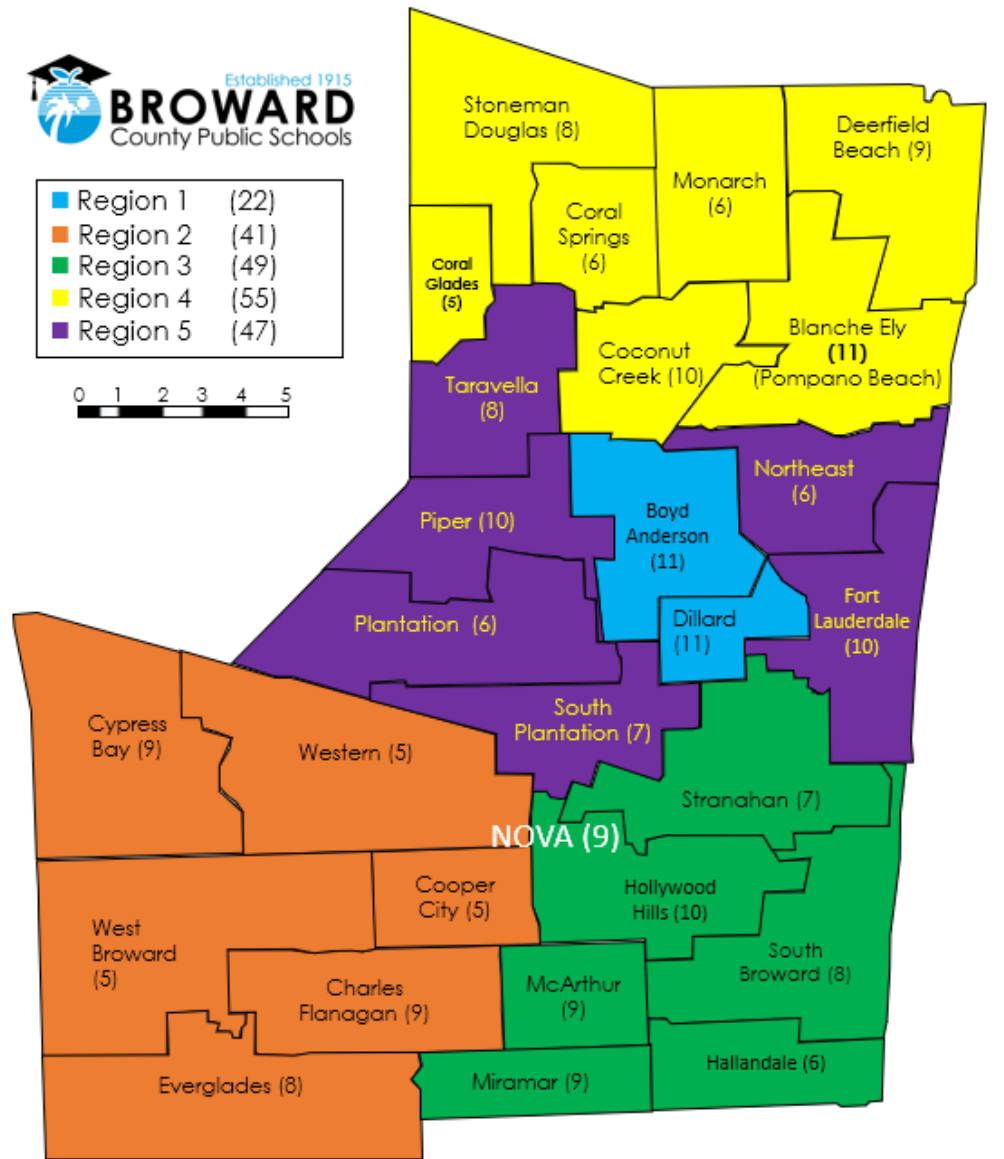
7. [Map of Regions for Mental Health Allocation](#)
8. [Project Plan Tool, Quick Reference Guide, Recovery Project](#)
9. [Recovery Support Plan for MSD Zone – Fall 2018](#)
10. [Senate Bill 7026 – Mental Health Components](#)
11. [State Mental Health Assistance Allocation Plan](#)
12. [Summer Recovery for MSD and Beyond](#)

Link to all items in Appendix: <https://www.browardschools.com/Page/44263>





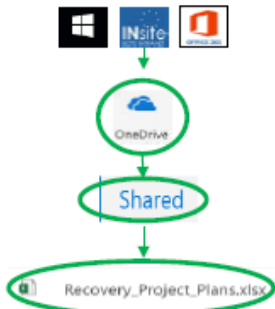
Region 1	(22)
Region 2	(41)
Region 3	(49)
Region 4	(55)
Region 5	(47)



# QUICK REFERENCE GUIDE: SIM Project Plan Tool

FOR ILLUSTRATIVE PURPOSES ONLY

## Getting There



## Data Entry Fields

1. Navigate to correct tab
2. Task Type
3. Select from drop-down options
4. Enter Task Name
5. Enter Task Owner's Name
6. Enter Start Date for Task
7. Enter End Date
8. Enter estimate for Actual % Complete

Policy revision 5.8 & 5006

Project Plan  
Recovery: SEL & Behavior  
Project Manager: Jane Doe

Task Type	Task Name	Owner	Start Date	End Date	Calc % Comp	Actual % Complete	Risk Level
State	Policy revision 5.8 & 5006	Pope/Brown	07/01/18	10/31/18	55%	20%	High
Local	Agreement	Moquin	07/01/18	07/31/18	100%	90%	Low
SERV	Community action team-CAT (launch)	DCF	07/01/18	09/15/18	88%	60%	Med
WED	Change enrollment forms	Pope/Hunter	07/01/18	07/15/18	100%	100%	Low
DCV	Local revisions/threat assessment	Gohi/Pope	07/01/18	07/31/18	0%	18%	Low
DLC	Mental health plan submittal to state	Pope/Brown	06/01/18	08/01/18	100%	100%	Low
SHAW	Training: code conduct, threat assess, youth mental health	Gohi/Pope	10/01/18	06/30/19	0%	40%	Low
MHP	Community action team agreement	Pope/Brown	07/01/18	10/31/18	55%	0%	High
Local	Threat assessment monitoring/data collection-quarterly	Gohi/Pope	11/30/18	01/31/19	0%	0%	Low
State	School Discipline audit process	Jabouin/Pope	11/01/19	06/30/18	0%	0%	Low
State	Student crime watch program-launch	Schentrup	01/01/19	06/30/19	0%	0%	Low
State	Community action team monitoring/data collection	Pope/Brown	01/01/19	06/30/19	0%	0%	Low
Local	School Discipline Audit - twice annually	Jabouin/Pope	04/01/19	06/30/19	0%	0%	Low
State	Student crime watch program-monitoring/data collection	Schentrup	10/01/19	06/30/19	0%	0%	Low
SERV	SERV 1.0 expenditures	Pope/Marte	02/14/18	02/14/19	56%	60%	Low
SERV	SERV 2.0 Grant submittal	Pope/Woods	07/01/18	09/15/18	88%	70%	Low
	Task 19				100%	0%	High
	Task 20				100%	0%	High

Project Management template provided by the Office of Strategic Initiative Management (SIM)

Questions? Call Peter Eschenbrenner (754-321-2547) or Leigh Kamens (754-321-2555).

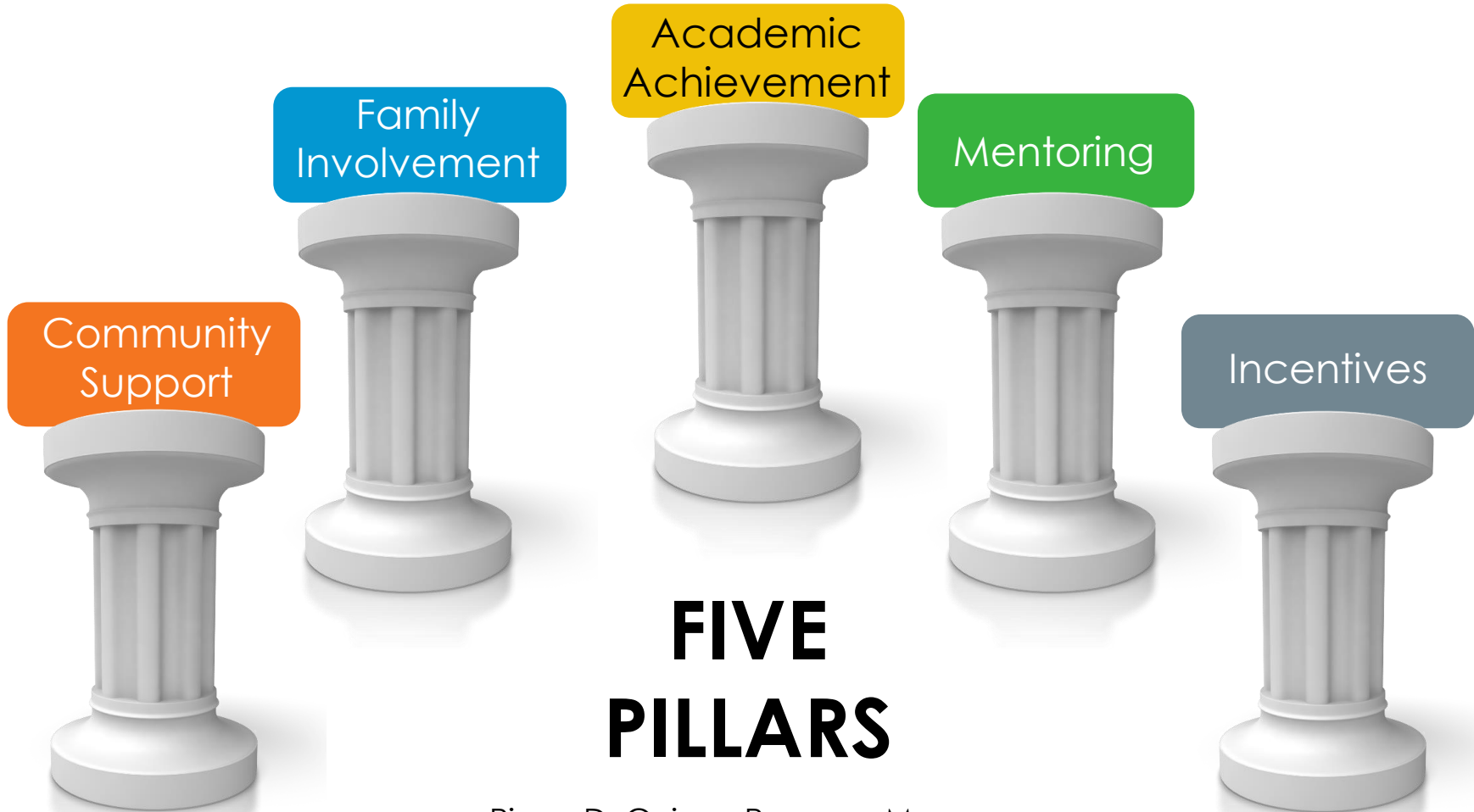


# Grants – Submitted/Requested

Funding Opportunity	Funding Agency	Disseminated	Due Date	Maximum Amount	Contact Department or Person
School Emergency Response to Violence (SERV)	USDOE	Various Departments Initiative	Submitted 4/20/18	\$1 million Awarded	Mickey Pope
BJA STOP School Violence Prevention and Mental Health Training Program	USDOJ	Various Departments Initiative	Submitted 7/23/18	\$500,000 Requested	Mickey Pope
BJA STOP School Violence Threat Assessment and Technology Reporting Program	USDOJ	Various Departments Initiative	Submitted 7/23/18	\$379,346 Requested	Mickey Pope
School Emergency Response to Violence (SERV)	USDOE	Various Departments Initiative	Due Next October 2018	TBD	Mickey Pope
Resilience in Face of Disaster	NY Life	Department Initiative	Submitted 7/13/2018	\$50,000 Requested	Mickey Pope
COPS STOP School Violence: School Violence Prevention Program	USDOJ	Various Departments Initiative	Submitted 7/30/2018	\$497,060 Requested	Mickey Pope
Victims of Crime Administration	DOJ	Various Departments Initiative	Open	TBD	Mickey Pope



# MENTORING TOMORROW'S LEADERS – MTL



## FIVE PILLARS

Pierre D. Ceinor, Program Manager  
Mentoring Tomorrow's Leaders – Student Services Department



# MENTORING TOMORROW'S LEADERS – MTL

**Program Goal:** MTL is a peer-to-peer mentoring and student leadership program that serves youth who are at-risk for not graduating and/or remaining in school. The program is currently at 22 schools.



- Academic Achievement: Students with a GPA less than 2.0 attend MTL Study Hall sessions and work with a caring adult (an academic coach).
- Mentoring: Students with a GPA 3.0 or higher with leadership skills participate in a 2-year mentor relationship with students who have earned a GPA less than 2.0.
- Family Involvement: Parents and Guardians attend monthly parent education workshops that cover topics such as graduation requirements, grading, academic needs of adolescents.
- Community Support
- Incentives



# MENTORING TOMORROW'S LEADERS – MTL PROGRAM OUTCOMES

- Improved Graduation Rates
- Reduced Dropout Rates
- Improved School Attendance
- College Preparedness
- Early Exposure to Colleges and Universities Through College Tours
- Increased College Enrollment & Attendance
- Application and Acceptance to Universities
- Earning of Multiple Scholarships, Awards, Distinctions, and Accolades
- Improved Behavior and Relationships

- Great Leadership Skills
- Student Empowerment Through Monthly Workshops and Training
- Sustained Academic Gains
- Higher ACT/SAT Scores
- Higher GPAs
- Community Involvement
- Impressive Amount of Community Service Hours
- Social Networking Through Internships and Participation in Community Events
- And much more...



# LATINOS IN ACTION

## VISION/MISSION:



To provide a program to support our Latino students that will empower them to graduate from high school and matriculate into post-secondary education providing them excellent: *educational, service, cultural, and leadership opportunities*



# LATINOS IN ACTION



## GOALS/OUTCOMES

- To empower students to be active, productive citizens that will serve as mentors for our K-12 at-risk student population, with an emphasis on Latino students.
- To increase the high school graduation rate of Latino students
- Increasing post-secondary educational opportunities for Latino students



# LATINOS IN ACTION

**OVERVIEW:** In an effort to continue to meet the needs of our growing Latino community, Broward County Public Schools is partnering with the *Latinos in Action* to provide an highly engaging elective course that will offer the participating students:



- Currently offered in over 40 middle/high schools mentoring and tutoring in over 60 elementary schools across the district
- Latinos in Actions course enrollments are not limited to only Latino students; students of all ethnic backgrounds are currently enrolled & participating
- High-quality classroom instruction on college readiness, personal development, biculturalism, and professionalism
- Exploration of cultural heritage through literary and performing arts
- Leadership opportunities through student-led service, social and professional committees



## Contact Us

954-377-1000

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